

**The 22<sup>nd</sup> ANNUAL MEETING  
of the OHIO CHAPTER of the  
AMERICAN COLLEGE  
of CARDIOLOGY**

**Inaugural Richard P. Lewis Memorial Lecture**



**The Conference Center at NorthPointe  
Lewis Center, Ohio  
Saturday, October 13, 2012**

**Special Session for Fellows-in-Training and  
Special Networking Luncheon for Women in Cardiology**

**Program Co-Directors**

Laxmi S. Mehta, MD, FACC

Joseph F. Pietrolungo, DO, FSVM, FACC

**Jointly Sponsored/Co-Provided by**



The American College of Cardiology Foundation  
and the Ohio Chapter of the American College of Cardiology

# PROGRAM AGENDA



- 7:00-7:55 a.m. Registration, Exhibits, Posters, and Continental Breakfast
- 7:55-8:00 a.m. Welcoming Remarks  
Christopher J. Cooper, MD, FACC
- 8:00-8:45 a.m. The Adult Congenital Heart Patient: The “How’s” and “When’s” of Transfer of Care  
Curt J. Daniels, MD, FACC
- 8:45-9:30 a.m. Transcatheter Aortic-Valve Replacement (TAVR): Who Is the Right Patient (Case Presentations)  
Marco A. Costa, MD, PhD, FACC and Alan H. Markowitz, MD

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- 8:00-9:30 a.m. **Fellow-in-Training Session: Next Steps in a Cardiology Career**  
A special session for fellows-in-training. You will not want to miss important information about taking the next step in your cardiology career. Find out how to evaluate practice culture, clinical practice style, financial and business aspects of the practice, employment agreements, practice governance, management, risk management, partnership opportunities, how to select a geographical location, private practice vs. academe, what is the right salary, what to include in your CV, what questions to ask in an interview, what benefits to expect, and more.

Patrick J. White, President, MedAxiom

Panelists:

Joseph G. Cacchione, MD, FACC

Laxmi S. Mehta, MD, FACC

Patrick T. O’Gara, MD, FACC

John A. Phillips, MD

- 
- 9:30-10:15 a.m. Break, Exhibits, Poster Competition
- 10:15-11:30 a.m. **1st Annual Richard P. Lewis Memorial Lecture**  
Mitral Regurgitation in 2012  
Patrick T. O’Gara, MD, FACC
- 11:30a.m.-12:00 p.m. Fellows-in-Training Oral Competition

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# PROGRAM AGENDA

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12:00-12:45 p.m.

Lunch

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12:00-12:45 p.m.

Special Networking Luncheon for Women in Cardiology

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12:45- 1:30 p.m.

Adapting Cardiology Practice to Recent and Future Health Care Legislation: Report from the ACC  
James W. Fasules, MD, FACC

1:30-1:45 p.m.

Break, Exhibits

1:45 - 2:30 p.m.

Contemporary Clinical Pearls in Physical Diagnosis: A Multi-Media Look at Actual Findings & Sounds, Hemodynamics, and What the Literature Has to Say  
James C. Fang, MD, FACC

2:30-3:15 p.m.

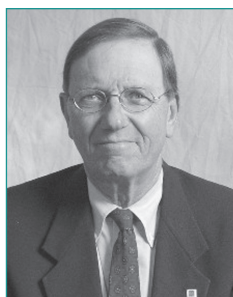
Fascinating EKG Interpretations  
Stephen F. Schaal, MD, FACC, & Donald A. Underwood, MD, FACC

3:15 p.m.

Announcement of Poster Winners and Oral Competition Winners

# PROGRAM AGENDA

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## A Brief History of the Richard P. Lewis Memorial Lecture

The Richard P. Lewis Memorial Lecture was established in 2012. Dr. Lewis received a B.S. degree from Yale University in 1957 and his M.D. from the University of Oregon in 1961. He interned and served a residency in internal medicine at the Peter Bent Brigham Hospital in Boston, followed by a fellowship in cardiology at the University of Oregon and a year as a senior resident in medicine at Stanford. Commissioned a captain in the US Army Medical Corps in 1966, Dr. Lewis served a two year tour as associate chief of cardiology at the Madigan Army Hospital in Tacoma, Washington. He then returned to Stanford for a year as an instructor in medicine.

Madigan was just the beginning of his military career. He remained in the US Army reserve and ultimately reached the rank of colonel. Dr. Lewis began his career at the Ohio State University School of Medicine in 1969 as an Assistant Professor of Medicine, progressing to full Professor, with fifteen years as director of the division of cardiology and ultimately as an emeritus professor who never retired from patient care and teaching.

For nearly forty years Dr. Lewis was a devoted fellow of the American College of Cardiology. His leadership roles in the College were legion, from governor for Ohio, to trustee and president of the College in 1996-1997. All the while, his passion was education and patient care. For more than 20 years he was one of the most active members of the Editorial Board of ACCEL, the College's audio journal. Over the years he did literally hundreds of interviews in this country and around the world.

But perhaps the hallmark of Dr. Lewis' contributions to the College was his dedication to innovations in cardiovascular education. He was the founding editor of the American College of Cardiology Foundation's Adult Clinical Cardiology Self-Assessment Program (ACCSAP) and editor of the seventh edition of ACCSAP at the time of his death. He was a member of the College's Lifelong Learning Committee, the CardioSmart Advisory Board, the ACCIS Editorial Board and a variety of other committees. For many years he chaired the SAP Editorial Board and was instrumental in expanding ACC educational products into international markets.

Dr. Lewis has been described as an icon of quality care and clinical excellence throughout his remarkable cardiovascular career. He was viewed as a mentor, a trusted leader and a friend by all who knew him. Although Dr. Lewis was recognized internationally as a distinguished academic cardiologist and educator, he believed, and practiced throughout his career, that for a doctor, there is no mission more sacred than giving care and comfort to every patient.

# PROGRAM AGENDA

continued



## About the 2012 Richard P. Lewis Memorial Guest Lecturer

Patrick T. O'Gara, MD, FACC

Dr. O'Gara is the Executive Medical Director of the Shapiro Cardiovascular Center and Clinical Cardiology at Brigham and Women's Hospital and Professor of Medicine at Harvard Medical School. His clinical activities center on patients with valvular heart disease, complex coronary artery disease, aortic disease and other structural heart diseases. Since 2001, he has been named annually among the Top Doctors in Boston and the US. Dr. O'Gara is the immediate past co-chair of the ACC 2012 Scientific Session Program Committee and currently serves the ACC as Vice-President. He is also an active participant in many AHA activities at the local, regional, and national levels. He is the Steering Committee Co-Chair of the NHLBI Cardiothoracic Surgery Network (CTSN), a research consortium of academic surgical centers performing randomized, proof of concept surgical trials.

# GENERAL INFORMATION



## Statement of Need

Cardiovascular disease is the leading health care problem throughout the world. In the United States alone, an estimated 70 million people have been diagnosed with one or more forms of cardiovascular disease (CV), and over 910,000 Americans die from CV disease each year. The cardiac care team is increasingly asked to develop systems of care, the methods for which are not necessarily part of the traditional medical training. We are asked to do this better, faster, more efficiently and at a lower cost.

## Overall Goal

The overall goal of this activity is to increase learner competence by discovering strategies to anticipate research-driven changes in practice, to enhance professional growth, and to demonstrate efficacy in team based patient care practice as new clinical approaches and technologies change.

## Learner Objectives

Upon completion of this program, participants should be able to:

- Address common problems unique to adult patients with congenital heart disease that we will see in our practice.
- Discuss the newer available therapies for aortic valve disease, including TAVR, and appropriately refer patients for these treatments.
- Describe practice options and necessary steps to attaining a position to meet the needs of the cardiac patient population.
- Discuss the pathophysiology, contemporary work-up, medical management, conventional surgical as well as newer endovascular treatments of mitral valve regurgitation.
- Recognize the impact of Health Care Reform legislation on the practice of cardiology.
- Utilize diagnostic tools of the physical exam to detect cardiac disease.
- Recognize and interpret both common and unusual ECG and rhythm strip tracing.

## Target Audience

Adult Cardiologists, Pediatric Cardiologists, Cardiothoracic Surgeons, Cardiology Fellows-in-Training, Nurses, Nurse Practitioners, Clinical Nurse Specialists, Physician Assistants, Pharmacists

# GENERAL INFORMATION

continued



## Accreditation

### Physicians

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American College of Cardiology Foundation and the Ohio Chapter of the American College of Cardiology. The American College of Cardiology Foundation is accredited by the ACCME to provide continuing medical education for physicians.

The ACCF designates this live educational activity for a maximum of 5.5 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should only claim credits commensurate with the extent of their participation in the activity.

### Nurses

The American College of Cardiology Foundation is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

The ACCF designates this educational activity for a maximum of 5.5 continuing education hours. Requirement for successful completion is attendance at the program in its entirety and completing the evaluation tool.

While offering CME and CNE credits noted above, this program is not intended to provide extensive training or certification in the field.



## **CME/CNE Evaluation & Certification Instructions**

The American College of Cardiology Foundation (ACCF) will e-mail an online evaluation to each participant in this CME/CNE activity.

The online evaluation must be completed in order to receive a CME/CNE Certificate.

The CME/CNE Certificate will be issued electronically following submission of the evaluation.

If you do not receive an e-mail from ACCF within seven days of the conference, please contact the Chapter office at 614-859-2223.

### **Disclaimers**

Abstracts and articles contained in this program guide have been reprinted with permission.

This information is provided for general medical education purposes only and is not meant to substitute for the independent medical judgment of a clinician relative to diagnostic and treatment options for a specific patient's medical condition.

The American College of Cardiology Foundation does not warrant the completeness, accuracy or usefulness of any opinions, advice, services or other information provided through this activity. In no event will the ACCF be liable for any decision made, or action taken, in reliance upon the information provided through this activity.

Accredited status does not imply endorsement by the ACCF of any commercial products displayed in conjunction with this activity.

ACCF reserves the right to modify faculty and program without notice.



## **Learner Bill of Rights**

The American College of Cardiology Foundation (ACCF) recognizes that you are a life-long learner who has chosen to engage in continuing medical education to identify or fill a gap in knowledge or skill; and to attain or enhance a desired competency. As part of ACCF's duty to you as a learner, you have the right to expect that your continuing medical education experience with ACCF includes the following (you will be queried at the end of the activity regarding your impression):

### **Content that:**

- Promotes improvements or quality in healthcare
- Is current, valid, reliable, accurate and evidence-based
- Addresses the stated objectives or purpose
- Is driven and based on independent survey and analysis of learner needs, not commercial interests
- Has been reviewed for bias and scientific rigor
- Offers balanced presentations that are free of commercial bias
- Is vetted through a process that resolves any conflicts of interest of planners and faculty
- Is evaluated for its effectiveness in meeting the identified educational need

### **A learning environment that:**

- Is based on adult learning principles that support the use of various modalities
- Supports learners' abilities to meet their individual needs
- Respects and attends to any special needs of the learners
- Respects the diversity of groups of learners
- Is free of promotional, commercial and/or sales activities

### **Disclosure of:**

- Relevant financial relationships that planners, teachers and authors have with commercial interests related to the content of the activity
- Commercial support (funding or in-kind resources) of this activity



## **ACCF Disclosure/Conflict of Interest Statement/Off-Label Statement**

As a provider accredited by the Accreditation Council for Continuing Medical Education (ACCME) and the American Nurses Credentialing Center (ANCC), the American College of Cardiology Foundation (ACCF) must ensure balance, independence, objectivity and scientific rigor in all of their directly sponsored or jointly sponsored educational activities. Provider(s) and faculty participating in a sponsored activity are required to disclose to the audience any significant financial interests or other relationships he/she or a member of their immediate family may have (1) with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in an educational presentation and (2) with any commercial supporters of the activity. ACCF is committed to providing its learners with high-quality activities and materials that promote improvements and quality in health care and not a specific proprietary business or commercial interest. The intent of this disclosure is not to prevent participation in sponsored educational activities by persons with a financial or other relationship, but rather to provide learners with information on which they can make their own determination whether financial interests or relationships may influence the credited activity. Any individual refusing to provide adequate disclosure with this policy will be prohibited from participation in any future ACCF education activity.

ACCF assesses conflict of interest (COI) with its faculty, planners, managers, staff and other individuals who are in a position to control the content of CME/CNE-credited activities. All relevant potential conflicts of interest that are identified are thoroughly vetted through a process that includes course directors and appropriate peer review by education committee chairs/members, for fair balance, scientific objectivity and validity, and patient care and safety recommendations.

ACCF also requires that all faculty disclose their intent to discuss any unlabeled/unapproved uses of drugs and/or devices during their presentations.



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### ACKNOWLEDGMENTS

*Appreciation is expressed to the following companies for providing educational grants:*

Abbott Vascular  
Merck  
St. Jude Medical

*Appreciation is expressed to the following companies for exhibiting at this conference:*

Abbott  
Accreditation for Cardiovascular Excellence (ACE)  
AstraZeneca  
Boehringer-Ingelheim  
Boston Scientific  
GE Healthcare  
Gilead Sciences  
Janssen Pharmaceuticals of Johnson & Johnson  
Kaneka Pharma America-Liposorber  
Kowa Pharmaceuticals America, Inc.  
Lantheus Medical Imaging  
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Mindray North America  
Otsuka  
Pikeville Medical Center  
Sanofi  
United Therapeutics  
University of Toledo Medical Center - Cardiovascular  
ZOLL CMS