



## **Agenda - Ohio-ACC Spring Summit**

**March 28, 2018 | Cleveland, OH | The Ritz-Carlton, Cleveland**

**12:55 p.m. Welcome and Introductions**

Sanjay Gandhi, MD, FACC, Jennifer Dicken, BSN, RN-BC, AACC, and Sandra Smith, RN, MSN, CNP, AACC

**1:00-2:00 p.m. What's Hot in EP: His-Bundle Pacing, Risk Factor Management in Atrial Fibrillation, and Clinical Trial Updates**

Anish Amin, MD, Sreedhar R. Billakanty, MD, and S. Kay Nichols, MS, RN, CNP, CCRN

**2:00-3:00 p.m. Care of the Athletic Heart**

Dermot M. Phelan, MD, PhD, FACC

**3:00-3:30 p.m. Break**

**3:30-4:30 p.m. Starting or Resuming Anticoagulation or Antiplatelet Therapy after ICH: A Neurology Perspective**

Christine L. Ahrens, PharmD, BCPS and Cathy Sila, MD

**4:30-5:30 p.m. Incorporating New Devices and Medicines in Heart Failure**

Randall C. Starling, MD, MPH, FACC

**55th Annual Carl J. Wiggers Memorial Lecture**

**5:30-6:30 p.m. Registration and Reception**

**6:30 p.m. Dinner**

**7:15 p.m. – 8:45 p.m. 55th Annual Carl J. Wiggers Memorial Lecture**

***Diastology for the Clinician***

Rick A. Nishimura, MD, MACC



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Your feedback from this American College of Cardiology (ACC) educational course will help us to better target ACC educational initiatives and efforts to support you and your future learning needs. In order to receive your CME/CNE certificate or certificate of attendance, you must complete a brief evaluation survey online. This survey will be sent via email and will include a direct link to the survey. We strongly recommend that evaluations and credit claims be submitted within one MONTH of the course, but **you must complete them within three months of the course.**

If you do not receive an e-mail from ACCF within fourteen days of the conference, please contact Melissa Valentine at ACCF: [mvalenti@acc.org](mailto:mvalenti@acc.org).

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- Is evaluated for its effectiveness in meeting the identified educational need

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- Respects the diversity of groups of learners
- Is free of promotional, commercial and/or sales activities

### **Disclosure of:**

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- Commercial support (funding or in-kind resources) of this activity



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## Statement of Need

Cardiovascular care is rapidly evolving with new technologies. Healthcare providers need periodic educational updates on emerging clinical trials and advances in patient management. They need to learn from case scenarios applicable to daily practice and gain knowledge of changes to practice guidelines, so they can apply evidence-based research to their patient management decisions.



## Overall Goal

The overall goal of this activity is to increase learner competence by discovering strategies to anticipate research-driven changes in practice, to enhance professional growth, and to demonstrate efficacy in team based patient care practice as new clinical approaches and technologies change.

## Learner Objectives

Upon completion of this program, participants should be able to:

- Compare and contrast the most current treatment strategies for atrial fibrillation.
- Identify guideline-driven, practical, cardiovascular care strategies for the contemporary athlete including professional, recreational or occupational patients.
- Discuss the pros and cons of the reintroduction of oral anticoagulant/antiplatelet treatment post-intracranial hemorrhage.
- Employ latest advancements in the management of the heart failure patient.
- Discuss the use of Doppler flows to diagnose and aid in treatment of diastolic dysfunction.

## Target Audience

Adult Cardiologists, Pediatric Cardiologists, Cardiothoracic Surgeons, Cardiology Fellows-in-Training, Nurses, Nurse Practitioners, Clinical Nurse Specialists, Physician Assistants, Pharmacists



## Accreditation

### Physicians

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American College of Cardiology Foundation and Ohio Chapter of the American College of Cardiology. The American College of Cardiology Foundation is accredited by the ACCME to provide continuing medical education for physicians.

The ACCF designates this live educational activity for a maximum of 5.5 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should only claim credits commensurate with the extent of their participation in the activity.

### Nurses

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The ACCF designates this live educational activity for a maximum of 5.5 CNE contact hours (2.0 CNE pharmacotherapeutic contact hours). Each attendee should only claim credits commensurate with the extent of their participation in the activity.

While offering credits noted above, the course is not intended to provide extensive training or certification in this field.



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