



Statement of Need

Cardiovascular care is rapidly evolving with new technologies. Healthcare providers need periodic educational updates on emerging clinical trials and advances in patient management. They need to learn from case scenarios applicable to daily practice and gain knowledge of changes to practice guidelines, so they can apply evidence-based research to their patient management decisions.

Overall Goal

The overall goal of this activity is to increase learner competence by discovering strategies to anticipate research-driven changes in practice, to enhance professional growth, to enhance the cardiovascular team practice and interprofessional collaboration, and to demonstrate efficacy in patient care practice as new clinical approaches and technologies change.

Learner Objectives

Upon completion of this program, participants should be able to:

- Distinguish the utilization of newer available therapies for aortic valve disease, including TAVR, and appropriate referral patients for these treatments
- Increase competence in applying specific therapies to treating patients with PAD.
- Organize and prioritize a differential diagnosis of acute chest pain based on specific physical historical and exam findings.
- Recognize spontaneous coronary artery dissection and understand its pathophysiology.
- Identify the best, current evidence and guidelines on the use of statin therapy.

Target Audience

Adult Cardiologists, Pediatric Cardiologists, Cardiothoracic Surgeons, Cardiology Fellows-in-Training, Nurses, Nurse Practitioners, Clinical Nurse Specialists, Physician Assistants, Pharmacists



ACKNOWLEDGMENTS

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The American College of Cardiology Foundation (ACCF) recognizes that you are a life-long learner who has chosen to engage in continuing medical education to identify or fill a gap in knowledge or skill; and to attain or enhance a desired competency. As part of ACCF's duty to you as a learner, you have the right to expect that your continuing medical education experience with ACCF includes the following.

Content that:

- Promotes improvements or quality in healthcare
- Is current, valid, reliable, accurate and evidence-based
- Addresses the stated objectives or purpose
- Is driven and based on independent survey and analysis of learner needs, not commercial interests
- Has been reviewed for bias and scientific rigor
- Offers balanced presentations that are free of commercial bias
- Is vetted through a process that resolves any conflicts of interest of planners and faculty
- Is evaluated for its effectiveness in meeting the identified educational need

A learning environment that:

- Is based on adult learning principles that support the use of various modalities
- Supports learners' abilities to meet their individual needs
- Respects and attends to any special needs of the learners
- Respects the diversity of groups of learners
- Is free of promotional, commercial and/or sales activities

Disclosure of:

- Relevant financial relationships that planners, teachers and authors have with commercial interests related to the content of the activity
- Commercial support (funding or in-kind resources) of this activity



Accreditation

Physicians

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American College of Cardiology Foundation and Ohio Chapter of the American College of Cardiology. The American College of Cardiology Foundation is accredited by the ACCME to provide continuing medical education for physicians.

The ACCF designates this live educational activity for a maximum of 5.5 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credits commensurate with the extent of their participation in the activity.

MOC

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 5.5 Medical Knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

Nurses

American College of Cardiology Foundation is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

The ACCF designates this live educational activity for a maximum of 5.5 CNE contact hours (1.5 CNE pharmacotherapeutic contact hours). Each attendee should only claim credits commensurate with the extent of their participation in the activity.

While offering credits noted above, the course is not intended to provide extensive training or certification in this field.

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COAPT trial - Abbott
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REPRISE trial - Boston Scientific
Other - Co PI for Sentinel Trial, no financial conflict - Claret
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S3 trial - Edwards Life Sciences
Other - Stock options - Navigate
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CME/CNE Evaluation & Certification Instructions

Your feedback from this American College of Cardiology (ACC) educational course will help us to better target ACC educational initiatives and efforts to support you and your future learning needs. In order to receive your CME/CNE certificate or certificate of attendance and to claim your MOC points, you must complete a brief evaluation survey online. This survey will be sent via email and will include a direct link to the survey. We strongly recommend that evaluations and credit claims be submitted within one MONTH of the course, but **you must complete them within three months of the course.**

If you do not receive an e-mail from ACCF within fourteen days of the conference, please contact Melissa Valentine at ACCF: mvalenti@acc.org.



Agenda - Ohio-ACC Spring Summit

April 17, 2019 | Cleveland, OH | The Ritz-Carlton, Cleveland

12:15-12:55 p.m. **Registration & Exhibits**

12:55 p.m. **Welcome and Introductions**

Jennifer Dicken, BSN, RN-BC, AACC and Sanjay Gandhi, MD, MBA, FACC

1:00-2:00 p.m. **TAVR: The Latest Information & Team Strategy**

Samir Kapadia, MD, FACC and Nora Brown, MSN, CNS

2:00-3:00 p.m. **Keeping Your Patients (and their feet) in Circulation: A Collaborative Approach to Managing and Treating PAD**

Sanjay Gandhi, MD, MBA, FACC, Levon V. Khojayan, MD, and Nancy O. Ogor, APRN-CNP

3:00-3:30 p.m. **Break**

3:30-4:30 p.m. **Case Studies in Acute Chest Pain: Diagnosis, Risk Stratification, and Test Selection**

Kanny Grewal, MD, FACC and Shirlien Metersky, MSN, CNP, CCRN-CMC

4:30-5:30 p.m. **Spontaneous Coronary Artery Dissection**

Leslie Cho, MD, FACC and Deborah Hornacek, MD

56th Annual Carl J. Wiggers Memorial Lecture

5:30-6:30 p.m. **Registration and Reception**

6:30 p.m. **Dinner**

7:15 p.m. – 8:45 p.m. **56th Annual Carl J. Wiggers Memorial Lecture**
Lipid Management Update 2019

Christopher P. Cannon, MD, FACC