



Statement of Need

Cardiovascular disease remains the number one cause of death of men and women in the US and is a major cause of disability. In order to reduce these statistics, clinicians must gain the knowledge, skill, and resources to integrate the latest research and clinical guidelines in the context of their own practice. This conference will close the knowledge gaps between national guideline goals, practice, and research.

Overall Goal

The overall goal of this activity is to increase learner competence by discovering strategies to anticipate research-driven changes in practice, to enhance professional growth, and to demonstrate efficacy in patient care practice as new clinical approaches and technologies change. The Ohio Chapter-ACC Annual Meeting will include education that provides needs-based learning covering a thorough overview of aortic stenosis, health care legislation and regulation, clinician well-being, diversity and inclusion strategies, DAPT post-PCI, and wearable device technology.

Learner Objectives

Upon completion of this program, participants should be able to:

- Identify current available therapies for aortic valve disease, including TAVR, for appropriate referral.
- Implement tools, resources, and regulations that impact the cardiovascular business practice environment necessary to remain financially successful in an era of payment reform.
- Apply principles of effective team based care to improve workforce wellness and patient outcomes.
- Mentor the inclusion of underserved populations in the practice of cardiovascular medicine.
- Discuss the most recent trials for DAPT post-PCI and wearable technology.

Target Audience

Adult Cardiologists, Pediatric Cardiologists, Cardiothoracic Surgeons, Cardiology Fellows-in-Training, Nurses, Nurse Practitioners, Clinical Nurse Specialists, Physician Assistants, Pharmacists

ACKNOWLEDGMENTS

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Content that:

- Promotes improvements or quality in healthcare
- Is current, valid, reliable, accurate and evidence-based
- Addresses the stated objectives or purpose
- Is driven and based on independent survey and analysis of learner needs, not commercial interests
- Has been reviewed for bias and scientific rigor
- Offers balanced presentations that are free of commercial bias
- Is vetted through a process that resolves any conflicts of interest of planners and faculty
- Is evaluated for its effectiveness in meeting the identified educational need

A learning environment that:

- Is based on adult learning principles that support the use of various modalities
- Supports learners' abilities to meet their individual needs
- Respects and attends to any special needs of the learners
- Respects the diversity of groups of learners
- Is free of promotional, commercial and/or sales activities

Disclosure of:

- Relevant financial relationships that planners, teachers and authors have with commercial interests related to the content of the activity
- Commercial support (funding or in-kind resources) of this activity



Accreditation

Physicians

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American College of Cardiology Foundation and Michigan Chapter of the American College of Cardiology. The American College of Cardiology Foundation is accredited by the ACCME to provide continuing medical education for physicians.

The ACCF designates this live educational activity for a maximum of 4.50 AMA PRA Category 1 Credit(s)[™]. Physicians should only claim credits commensurate with the extent of their participation in the activity.

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Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 4.50 Medical Knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

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While offering credits noted above, the course is not intended to provide extensive training or certification in this field.

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Your feedback from this American College of Cardiology (ACC) educational course will help us to better target ACC educational initiatives and efforts to support you and your future learning needs. In order to receive your CME/CNE certificate or certificate of attendance and to claim your MOC points, you must complete a brief evaluation survey online. This survey will be sent via email and will include a direct link to the survey. We strongly recommend that evaluations and credit claims be submitted within one MONTH of the course, but **you must complete them within three months of the course.**

If you do not receive an e-mail from ACCF within fourteen days of the conference, please contact Melissa Valentine at ACCF: mvalenti@acc.org.

Agenda - Ohio-ACC 29th Annual Meeting
October 12, 2019 | Columbus, OH | The Hilton Columbus at Easton

7:00-7:55 a.m. **Registration, Exhibits, Posters, and Continental Breakfast**

7:55-8:00 a.m. **Welcoming Remarks**

Sanjay Gandhi, MD, MBA, FACC

8:00-9:00 a.m. **8th Annual Richard P. Lewis Memorial Lecture**

Aortic Stenosis: 50 Years of Discovery

Robert O. Bonow, MD, MACC

9:00-9:45 a.m. **Issues from the ACC: What Is Impacting CV Clinicians in 2019**

Edward T.A. Fry, MD, FACC

9:45-10:30 a.m. **Break, Exhibits, Poster Competition**

10:30 a.m. – 12:00 noon **Clinician Well-being**

10:30-11:30 a.m.

A Townhall Discussion about the State of Well-being in Cardiology

Moderator: Laxmi Mehta, MD, FACC | Panelists: Timothy W. Attebery, DSc, MBA, FACHE, CEO of ACC, Edward T.A. Fry, MD, FACC & Jennifer Dicken, BSN, RN-BC, AACC

11:30 a.m.-12:00 noon

Getting Grounded & Remembering What Brought Us to Medicine

Refugee, Dishwasher, Cardiologist: My Story of Pursuing the American Dream and Recreating It for Everyone

Heval Kelli, MD

12:00-12:45 p.m. **Lunch Break, Exhibits, Posters**

12:45-1:15 p.m. **Fellow in Training Oral Competition**

> Virtual Visits in Cardiac Electrophysiology: Patient and Physician Preference – Peter Hu, MD

> Ventricular Arrhythmia Prevalence and Characteristics for HIV+ Persons and Matched Uninfected Controls – Alex Meyer, MD

1:15-2:00 p.m. **Update on Late-Breaking Clinical Trials**

Moderator: Steven J. Yakubov, MD, FACC

- **DAPT post-PCI** – Michael D. Faulx, MD, FACC
- **Apple Watch Study** – Ashish Aneja, MD, FACC

2:00-2:15 p.m. **Announcement of Poster Winners and Oral Competition Winners**