



### **Statement of Need**

Cardiovascular care is rapidly evolving with new technologies. Healthcare providers need periodic educational updates on emerging clinical trials and advances in patient management. They need to learn from case scenarios applicable to daily practice and gain knowledge of changes to practice guidelines, so they can apply evidence-based research to their patient management decisions.

### **Overall Goal**

The overall goal of this activity is to increase learner competence by discovering strategies to anticipate research-driven changes in practice, to enhance professional growth, and to demonstrate efficacy in patient care practice as new clinical approaches and technologies change.

### **Learner Objectives**

Upon completion of this program, participants should be able to:

- Identify tools and resources to help manage the delivery of care.
- Discuss the cardiovascular impact of COVID-19.
- Describe the evaluation of suspected cardiac amyloidosis to improve patient prognosis.
- Describe pharmacotherapy and advanced therapies in the management of patients with cardiotoxicity.

### **Target Audience**

Adult Cardiologists, Pediatric Cardiologists, Cardiothoracic Surgeons, Cardiology Fellows-in-Training, Nurses, Nurse Practitioners, Clinical Nurse Specialists, Physician Assistants, Pharmacists



## ACKNOWLEDGMENTS

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## **Learner Bill of Rights**

The American College of Cardiology Foundation (ACCF) recognizes that you are a life-long learner who has chosen to engage in continuing medical education to identify or fill a gap in knowledge or skill; and to attain or enhance a desired competency. As part of ACCF's duty to you as a learner, you have the right to expect that your continuing medical education experience with ACCF includes the following.

### **Content that:**

- Promotes improvements or quality in healthcare
- Is current, valid, reliable, accurate and evidence-based
- Addresses the stated objectives or purpose
- Is driven and based on independent survey and analysis of learner needs, not commercial interests
- Has been reviewed for bias and scientific rigor
- Offers balanced presentations that are free of commercial bias
- Is vetted through a process that resolves any conflicts of interest of planners and faculty
- Is evaluated for its effectiveness in meeting the identified educational need

### **A learning environment that:**

- Is based on adult learning principles that support the use of various modalities
- Supports learners' abilities to meet their individual needs
- Respects and attends to any special needs of the learners
- Respects the diversity of groups of learners
- Is free of promotional, commercial and/or sales activities

### **Disclosure of:**

- Relevant financial relationships that planners, teachers and authors have with commercial interests related to the content of the activity
- Commercial support (funding or in-kind resources) of this activity



## Accreditation

In support of improving patient care, this activity has been planned and implemented by the American College of Cardiology Foundation and the Ohio Chapter of the American College of Cardiology. The American College of Cardiology Foundation is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

## Physicians

The ACCF designates this live educational activity for a maximum of 2.75 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should only claim credits commensurate with the extent of their participation in the activity.

## MOC

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 2.75 Medical Knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

## Nurses

The ACCF designates this live educational activity for a maximum of 2.75 continuing nursing education contact hours (1.25 pharmacotherapeutic nursing contact hours). Each attendee should only claim credits commensurate with the extent of their participation in the activity.

## Pharmacists

ACCF designates this continuing education activity for 2.75 contact hours (0.275 CEUs) of the Accreditation Council for Pharmacy Education.

While offering credits noted above, the course is not intended to provide extensive training or certification in this field.



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This information is provided for general medical education purposes only and is not meant to substitute for the independent medical judgment of a clinician relative to diagnostic and treatment options for a specific patient's medical condition.

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### **CME/CNE Evaluation & Certification Instructions**

Your feedback from this American College of Cardiology (ACC) educational course will help us to better target ACC educational initiatives and efforts to support you and your future learning needs. In order to receive your CME/CNE certificate or certificate of attendance and to claim your MOC points, you must complete a brief evaluation survey online. This survey will be sent via email and will include a direct link to the survey. We strongly recommend that evaluations and credit claims be submitted within one MONTH of the course, but **you must complete them within three months of the course.**

If you do not receive an e-mail from ACCF within fourteen days of the conference, please contact Melissa Valentine at ACCF: [mvalenti@acc.org](mailto:mvalenti@acc.org).



## Agenda

### Ohio-ACC 2020 Virtual Annual Meeting October 24, 2020

7:00-7:55 a.m. **Visit Virtual Exhibits & ePosters**

7:55-8:00 a.m. **Welcome & Introductions**

Sanjay Gandhi, MD, MBA, FACC (President)

Ashish Aneja, MD, FACC, FSCMR & David Michael Harris, MD, FACC, FASE, FSCMR (Co-Chairs)

8:00 – 8:50 am **Service Line Strategies for Optimizing Practice in Post-COVID-19 Era/Management & Reimbursement in the Era of COVID-19**

Cathleen Biga, MSN, RN, FACC

8:50 – 9:45 a.m. **Cardiovascular Disease Considerations in COVID-19**

8:50-9:00 a.m. **Management of ACS with COVID**

Meera Kondapaneni, MD, FACC

9:00-9:10 a.m. **Myocardial Issues with COVID**

Sitaramesh Emani, MD

9:10-9:20 a.m. **Arrhythmias and COVID**

Jennifer Cummings, MD, FACC, FHRS

9:20-9:30 a.m. **Operationalizing Systems in States of Emergency: How to Be Collaborative Across the State**

Kanny Grewal, MD, FACC

9:30-9:45 a.m. **Q&A**

Moderator: Sanjay Gandhi, MD, MBA FACC

9:45 – 10:15 a.m. **Break – Visit Virtual Exhibits & ePosters**

Join the discussion on:

“Chat with Your Ohio-ACC Leadership Team” with Dr. Sanjay Gandhi, Dr. Kanny Grewal, Ms. Jennifer Dicken, and Ms. Andrea Robinson

or

“Meet Your FIT Colleagues” with Dr. Zarina Sharalaya and Dr. Jeremy Slivnick

10:15 - 10:45 a.m. **What’s New in the Diagnosis & Management of Cardiac Amyloidosis**

Mazen Hanna, MD

Moderator: Ashish Aneja, MD, FACC, FSCMR



10:45 - 11:20 a.m. **Evaluation & Management of Chemotherapeutic Cardiotoxicity**

Richard C. Becker, MD & Lisa Grate PharmD, BCOP BCPS

Moderator: David Michael Harris MD FACC FASE, FSCMR

11:20 – 11:55 a.m. **FIT Oral Competition**

Left Ventricular Mass to QRS Voltage Ratio Is Associated with Heart Failure Hospitalizations in Cardiac Amyloidosis

Jeremy Slivnick, MD - The Ohio State University Wexner Medical Center

Prognostic Value and Thresholds for Functional Mitral Regurgitation in Non-Ischemic Cardiomyopathy by Magnetic Resonance Imaging

Tom Kai Ming Wang, MBChB, MD(res) - Cleveland Clinic

Moderator: Ashish Aneja, MD, FACC, FSCMR