



Statement of Need

Cardiovascular care is rapidly evolving with new technologies. Healthcare providers need periodic educational updates on emerging clinical trials and advances in patient management. They need to learn from case scenarios applicable to daily practice and gain knowledge of changes to practice guidelines, so they can apply evidence-based research to their patient management decisions.

Overall Goal

The overall goal of this activity is to increase learner competence by discovering strategies to anticipate research-driven changes in practice, to enhance professional growth, and to demonstrate efficacy in patient care practice as new clinical approaches and technologies change.

Learner Objectives

Upon completion of this program, participants should be able to:

- Discuss the cardiovascular impact of COVID-19.
- Identify current available therapies for aortic valve disease for appropriate referral.
- Examine appropriate strategies for identifying patients who are at high-risk for cardiac events and progression of atherosclerosis, and review the management of multiple CVD risk factors.
- Apply principles of effective team based care to improve workforce wellness and patient outcomes and utilize resources to help ensure one's own mental and physical well-being.

Target Audience

Adult Cardiologists, Pediatric Cardiologists, Cardiothoracic Surgeons, Cardiology Fellows-in-Training, Nurses, Nurse Practitioners, Clinical Nurse Specialists, Physician Assistants, Pharmacists



ACKNOWLEDGMENTS

*Appreciation is expressed to the following company for support as a **Gold Sponsor**:*

Janssen Pharmaceuticals

Penumbra

Appreciation is expressed to the following companies for exhibiting at this conference:

Bloomington Medical Services

HeartFlow

OhioHealth

Pfizer Rare Disease



Learner Bill of Rights

The American College of Cardiology Foundation (ACCF) recognizes that you are a life-long learner who has chosen to engage in continuing medical education to identify or fill a gap in knowledge or skill; and to attain or enhance a desired competency. As part of ACCF's duty to you as a learner, you have the right to expect that your continuing medical education experience with ACCF includes the following.

Content that:

- Promotes improvements or quality in healthcare
- Is current, valid, reliable, accurate and evidence-based
- Addresses the stated objectives or purpose
- Is driven and based on independent survey and analysis of learner needs, not commercial interests
- Has been reviewed for bias and scientific rigor
- Offers balanced presentations that are free of commercial bias
- Is vetted through a process that resolves any conflicts of interest of planners and faculty
- Is evaluated for its effectiveness in meeting the identified educational need

A learning environment that:

- Is based on adult learning principles that support the use of various modalities
- Supports learners' abilities to meet their individual needs
- Respects and attends to any special needs of the learners
- Respects the diversity of groups of learners
- Is free of promotional, commercial and/or sales activities

Disclosure of:

- Relevant financial relationships that planners, teachers and authors have with commercial interests related to the content of the activity
- Commercial support (funding or in-kind resources) of this activity



Accreditation

In support of improving patient care, this activity has been planned and implemented by the American College of Cardiology Foundation and the Ohio Chapter of the American College of Cardiology. The American College of Cardiology Foundation is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians

The ACCF designates this internet live educational activity for a maximum of 2.25 AMA PRA Category 1 Credit(s)[™]. Physicians should only claim credits commensurate with the extent of their participation in the activity.

MOC

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 2.25 Medical Knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

Nurses

The ACCF designates this internet live educational activity for a maximum of 2.25 continuing nursing education contact hours (CNE) and 2.25 pharmacotherapeutic nursing contact hours (CNERx) Each attendee should only claim credits commensurate with the extent of their participation in the activity.

Pharmacists

ACCF designates this continuing education activity for 2.25 contact hours of the Accreditation Council for Pharmacy Education. (CPE)

Physician Assistants

The American College of Cardiology Foundation has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 2.25 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

While offering credits noted above, the course is not intended to provide extensive training or certification in this field.



Disclaimers

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CME/CNE Evaluation & Certification Instructions

Your feedback from this American College of Cardiology (ACC) educational course will help us to better target ACC educational initiatives and efforts to support you and your future learning needs. In order to receive your CME/CNE certificate or certificate of attendance and to claim your MOC points, you must complete a brief evaluation survey online. This survey will be sent via email and will include a direct link to the survey. We strongly recommend that evaluations and credit claims be submitted within one MONTH of the course, but **you must complete them within three months of the course.**

If you do not receive an e-mail from ACCF within fourteen days of the conference, please contact Melissa Valentine at ACCF: ecohen@acc.org.



Agenda

Ohio-ACC 2021 Virtual Annual Meeting Saturday, October 16, 2021

7:00 - 7:50 a.m. **Visit Virtual Exhibits & ePosters**

7:50 - 8:00 a.m. **Welcoming Remarks**

Kanny Grewal MD, MBA, FACC (President)

Ashish Aneja, MD, FACC, FSCMR & David Michael Harris, MD, FACC, FASE, FSCMR (Co-Chairs)

8:00 – 8:45 am **Long COVID and the Heart**

8:00-8:15 a.m. **COVID Cardiomyopathy and Myocarditis: Controversies and What We Know Now**

Matthew S. Tong, DO, FACC

8:15-8:30 a.m. **Athletes, Sudden Cardiac Death and Return to Play**

Michael S. Emery, MD, FACC

8:30-8:45 a.m. **Panel Discussion**

Moderator: Kanny Grewal, MD, FACC

8:45 – 8:55 a.m. **Break – Visit Virtual Exhibits, Virtual Networking Sessions & ePoster Showcase**

8:55 – 9:40 a.m. **Structural Heart Update**

8:55-9:05 a.m. **Percutaneous Mitral Valve Intervention: Proportionate and Disproportionate MR**

Carlos E. Sanchez, MD, FACC

Surgical Therapy vs. Percutaneous Treatment of Right-Sided Heart Lesions in the Patient with Adult Congenital Heart Disease

9:05-9:15 a.m. **The Surgeon's Perspective**

Sergio A. Carrillo, MD, FACC

9:15-9:25- a.m. **Interventional Perspective**

Brian A. Boe, MD, FACC

9:25-9:40 a.m. **Panel Discussion**

Moderator: Ankur Kalra, MBBS, FACC

9:40 – 9:55 a.m. **Break – Visit Virtual Exhibits, Virtual Networking Sessions & ePoster Showcase**



9:55 - 10:40 a.m. **Managing Residual Cardiovascular Risk**

9:55-10:10 a.m. **Lipoprotein(a) – Emerging Role in Management of Coronary and Aortic Valve Disease**

Kamal Shemisa, MD, FACC

10:10-10:25 a.m. **SGLT-2 inhibitors: Who & How to Prescribe**

Kelly Bartsch, BCPS, CLS, PharmD

10:25-10:40 a.m. **Panel Discussion**

Moderator: Christina Fink, MD

10:40 – 10:50 a.m. **Break – Visit Virtual Exhibits, Virtual Networking Sessions & ePoster Showcase**

10:50 - 11:20 a.m. Breakout Discussions: Non-Medical Pearls of Wisdom

• **Working as a Team: Creating a Multidisciplinary Program for AF**

Anish Amin, MD

Megan LaBreck, PharmD, BCPS, CACP

Andrea Robinson, MSN, ACNP, AACC

• **FIT: Jobs and Contracts**

Scott M. Lilly, MD, PhD, FACC

Meera D. Kondapaneni, MBBS, FACC

• **Life Outside of Cardiology: Exercise, Photography & More**

Lauren T. Lastinger, MD, FACC

Robert D. Mosteller, MD, FACC

11:20– 11:30 a.m. **Break – Visit Virtual Exhibits, Virtual Networking Sessions & ePoster Showcase**

11:30 – 12:00 p.m. **FIT Oral Competition & Announcement of Poster Winners**